MESSAGE FROM SUPERINTENDENT:

Dear Parents, Guardians, and Community Members,

La Grande School District is excited to present our first annual “District Profile and Focus Guide” so that staff members, families, and community stakeholders can get a better understanding of our strategic plan, district and school level programs and services, and budget information as well as historical enrollment trends. This informational document is meant to provide an examination of current and historical data regarding how we use funding to support the programs and services that we offer. It will also be a document our district utilizes to help us with financial estimates, enrollment forecasting and making funding decisions aligned to our strategic plan for the 2019-2020 school year and beyond.

Over the years it shall be our goal to make this profile and focus guide instrumental in our sharing of information so that we provide a clear vision, direction and pathway to understanding for what our district is focused on as well as looking to accomplish. The administration of the school district will also use this as a communication tool to gather feedback for decision making that will be vital to our staff, administration, school board and budget committee. This information will be important as we take feedback and input for our budget process. Many thanks for taking the time to read this message and developing a better understanding of our school district.

Sincerely,

George Mendoza
La Grande SD Superintendent
INTRODUCTION:

La Grande School District is located in the Grande Ronde Valley of Eastern Oregon. The district includes the communities of La Grande and Island City and accounts for a combined population of approximately 14,000 residents. La Grande is the Union County seat, home to Eastern Oregon University and serves as a regional education hub. The area has access to a unique blend of cultural, athletic, recreational and entertainment amenities.

One can ski, hike, camp, fish, bike, hunt, boat and golf within an easy drive of La Grande or explore nearby areas such as Morgan Lake, Ladd Marsh, Mt. Emily Recreation Area, Elkhorn Mountains, Anthony Lakes and renowned Wallowa Lake. The numerous streams, rivers and lakes are home to salmon, steelhead and native trout. La Grande was one of the famous pioneer stops on the historic Oregon Trail.

Farming and ranching are important sources of income in the Grande Ronde Valley. Some key employers include Grande Ronde Hospital, Woodgrain Millwork, Barreto Manufacturing, Northwood Manufacturing, Eastern Oregon University and the Union Pacific Railroad. Annual events of note are the Eastern Oregon Film Festival, Ladd Marsh Bird Festival, Eastern Oregon Livestock Show, Union County Fair and the EOU sponsored Indian Arts Festival/Spring Powwow.
La Grande School District staff is proud to serve over 2,350 students and their families. LGSD embraces the idea that students are best served in schools close to where they live. Central, Greenwood and Island City Elementary schools provide this opportunity for K-5 students and families. La Grande Middle School meets core instructional needs of students and starts extending learning beyond the classroom by providing outdoor school, art, career and technical education, choir, band, computer science and competitive athletic programs. La Grande High School is a comprehensive high school that extends the programs listed above and provides students an opportunity to pursue their passion(s) and start their path to post-secondary education, trade school, the military and the workforce. The committed staff of over 300 employees is focused on student excellence in and out of the classroom.

La Grande School District is committed to the safety and caring of students. Its focus is on social and emotional needs as well as emphasizing strong academic programs. The district’s effective communication and collaborative partnerships are essential. These partnerships help provide quality training and experiences for students, parents and the community. This multi-year strategic plan was designed to allow students to reach their individual potential, the staff to thrive and the greater La Grande community to prosper.
**OUR MISSION:**
Empower La Grande’s learners to learn, staff to thrive, and our community to prosper.

**OUR VISION:**
Preparing all La Grande students for their brightest future!

**CORE VALUES:**
The La Grande School District is Committed to:

<table>
<thead>
<tr>
<th>Safety and Caring</th>
<th>Social Emotional and Individual Well-being</th>
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<tbody>
<tr>
<td>We strive to create high quality, integrity-driven, equitable educational experiences by providing safe and caring environments in which to learn and grow.</td>
<td>We focus on the well-being of all students and staff members. This includes social, emotional, and academic needs.</td>
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<th>Relationships</th>
<th>Real World Education</th>
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<tr>
<td>We aspire to have effective communication and respectful relationships in all school district and community interactions.</td>
<td>We believe exceptional education creates life-long learners, develops students to their potential, and builds positive character traits and job skills. In addition, we highly value involvement in meaningful community service and beneficial partnerships.</td>
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The Goal of La Grande School District in future years will be to ensure that we align our budget to support strategic plan priorities. Our goal is to invest resources where they will benefit students most. The Strategic plan will serve as a roadmap that integrates our foremost priorities that we will support.

### Goal 1: Ensure All Students Are Ready to Learn

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<thead>
<tr>
<th>Indicator 1A:</th>
<th>Indicator 1B:</th>
<th>Indicator 1C:</th>
<th>Indicator 1D:</th>
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<tr>
<td>By 2024, <strong>Culture of Care</strong> strategies will be fully implemented with effective tiered interventions and a robust health and wellness program.</td>
<td>By 2024, The district will improve daily attendance rates to and reducing chronic absenteeism (17 or more absences in a school year).</td>
<td>The district will continually update its comprehensive safety plan, enhance relationships with emergency services, and provide ongoing training for all staff and students.</td>
<td>Increase pre-kindergarten learning experiences for all students entering the district.</td>
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### Goal 2: Foster Increased Academic Success

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<th>Indicator 2A:</th>
<th>Indicator 2B:</th>
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<tr>
<td>By 2024, <strong>95% of high school freshman will be on-track</strong> (6 or more credits) for graduation/completion of diploma or certificate.</td>
<td>By 2024, the district will exceed state average the State of Oregon in English Language Arts and Math assessment benchmarks and annually improve achievement/growth rates.</td>
<td>By 2024, <strong>98%</strong> of students in the 2020 freshman class will graduate/complete high school with a diploma or certificate.</td>
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### Goal 3: Develop Engaged Life-Long Learners

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<tr>
<th>Indicator 3A:</th>
<th>Indicator 3B:</th>
<th>Indicator 3C:</th>
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<tbody>
<tr>
<td>By 2024, all students will participate annually in community service, clubs, sports, and/or activities within their school or community.</td>
<td>By 2024, <strong>community and regional partnerships</strong> will be expanded to support students in developing into college and career ready adults.</td>
<td>The district will develop and implement a plan to improve student competency in <strong>financial literacy and job/soft skills</strong>.</td>
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MEET OUR SCHOOLS
Island City Elementary

Mission Statement:
We, the staff and students at Island City Elementary, commit ourselves to working collaboratively to ensure learning and promote a responsible, respectful, and safe school.

OUR SCHOOL:
Island City Elementary is a rural school in the town of Island City, but is part of La Grande School District. Island City Elementary has an enrollment of 310 students in the kindergarten through fifth grade program. Island City Elementary is a School-Wide Title I and PBIS school delivering reading, math and behavior interventions for students. The school hosts a Structured Learning Center for some of our diverse learners. Island City Elementary has began to implement Conscious Discipline, Growth Mindset, and Trauma Informed strategies for students and staff.

We at Island City School are dedicated to fostering an educational environment which will enable each child to experience daily success and achievement at his/her personal capability level. This goal, however, cannot be achieved without cooperation between home, school, and community.

Island City Elementary School has a unique history of strong and committed parents. The school also has strong partnerships with local business and service organizations.

Our students are proud to be Island City Rams!

WHAT WE OFFER:
- Intramural Athletics and Clubs
- Music, PE, Art
- Integrated Science, Technology, Engineering, and Math (STEM) Curriculum
- Coding Exploration
- School-Wide Title Program

FACILITIES UPDATES SINCE 2015:
- Added Classrooms and Restrooms to Eliminate Modular
- HVAC Upgrades
- New Gym Surface
- New Kitchen

10201 4th Street • Island City, OR 97850
Phone: 541-663-3271 • Fax: 541-663-3272
MEET OUR SCHOOLS
Central Elementary

Vision Statement:
At Central, the students, families, and staff will work together to foster a learning environment for all students that is meaningful, challenging, and motivating within a safe and caring community.

OUR SCHOOL:
Central Elementary serves approximately 500 students in Grades K-5. In 2017, Central Elementary moved into a new campus that was funded by local bond dollars. Our staff is committed to an inclusive, nurturing, “whole child” approach to learning. We believe in building relationships with families and students. We strive to develop engaging curriculum and exciting enrichment opportunities for our students.
WHAT WE OFFER:

- Lego Robotics
- Music and Fiddle Classes
- Drummer Club
- Volleyball
- Basketball
- Junior Joggers
- Nature Club
- Engineering Adventure Club
- Many Academic Fairs/Activities
- Conscious Discipline
- PBIS School
- Professional Learning Communities
- Title I Family Nights
- 1.0 FTE School Counselor
- School Resource Officer
- The D.A.R.E. program
- Social Emotional Trained Staff
- Services for students and families struggling with homelessness
- Structured Learning Center
- SnapEd Program for Nutrition
- Wellness Committee

FACILITIES UPDATES SINCE 2015:

- New School
- New Parking Facilities
- New Playground

701 H Avenue • La Grande, OR 97850
Phone: 541-663-3501 • Fax: 541-663-3502
OUR SCHOOL:

Greenwood Elementary School serves approximately 330 students in grades K-5. Our staff is committed to an inclusive, nurturing, “whole child” approach to learning. We believe in building relationships with families, putting the needs of students first, providing a safe, welcoming environment, helping students develop character, and finding joy in the task at hand.

Greenwood is a Title I school, which means that we receive federal funding to support the educational achievement of students through small group interventions, before and after school programs, and other efforts to support early literacy.

We provide the best possible training for both our teaching and support staff. Our school embraces Conscious Discipline, growth mindset, and trauma-informed practices.
FAMILY READING CHALLENGE:
We invite all families to spend 20 minutes a day reading together as a family. No other practice will produce a greater impact on the long-term academic success of a child. Help your child discover the joy of becoming a lifelong reader.

WHAT WE OFFER:
- Yoga/Mindfulness
- Fiddle Club
- Lego-Robotics
- Achievement Club
- Baking Club
- Volleyball (Fall)
- Basketball (Winter)
- Family Reading Events
- Chess Club

FACILITIES UPDATES SINCE 2015:
- New Kindergarten Classrooms
- New HVAC System
- Security Upgrades
- Seismic Upgrades to Gym
- New Windows

2300 North Spruce Street • La Grande, OR 97850
Phone: 541-663-3601 • Fax: 541-663-3603
MEET OUR SCHOOLS

La Grande Middle School

Mission Statement:
Collaboratively we will connect with students and give them the tools needed to ensure success in reaching their highest potential.

OUR SCHOOL:
La Grande Middle School serves students in Grades 6-8. The certified staff at LMS includes one principal, 1.5 assistant principals/athletic director, one counselor, and 30 certified classroom teachers. Our average student enrollment is 540.

WHAT WE OFFER:
- Competitive Athletics and Clubs
- Exciting Electives: Coding, Woods, Art, Choir, Band, Leadership, etc.
- 1 to 1 Access to Technology
- Intervention Classes
- Advisory Period – build relationships and “home base”

1108 4th Street • La Grande, OR 97850
Phone: 541-663-3421 • Fax: 541-663-3422
MEET OUR SCHOOLS
La Grande Learning Academy (Online Program)

OUR SCHOOL:
La Grande Learning Academy is a program developed by the La Grande School District in 2017. The program was formed to address a need for flexible, independent learning; credit recovery; homeschooling; students in medical care; and others looking for an alternative to traditional school. This option assures that all La Grande students achieve their own personal best and work towards a diploma and career/college readiness. Students who succeed in the program are self-motivated to excel in academics and can pace themselves to finish their courses.

La Grande Learning Academy (LLA) recognizes, in some cases, the traditional classroom may not be the best learning environment for students and their families. As part of our pledge to develop opportunities for all students, we are offering students the opportunity to do high school coursework online. Students may enroll in some online classes or a full-time schedule, and will remain students of the traditional brick and mortar high school. Online students will still have access to staff and facilities to develop their personalized path toward graduation and adulthood. LLA students and families will need to work closely with online staff and high school counselors to make sure they are on-track and meeting the state requirements for graduation.

If you have questions or want more information about La Grande Learning Academy, you are welcome to call Kelly Richards (LGSD Online Coordinator) at (541) 663-3243 or by email at kelly.richards@lagrandesd.org.
MEET OUR SCHOOLS
La Grande High School

Vision Statement: **LHS Tigers R.O.A.R!**

**Relationships, Opportunity, Achievement, and Readiness**

OUR HIGH SCHOOL:
La Grande High School is a four-year accredited public school. The certified staff at LHS includes one principal, one assistant principal, one athletic director, three counselors, and 36 certified classroom teachers. Our average student enrollment is 675.

WHAT WE OFFER:
- 36 Competitive Athletics and Clubs
- Dual Credit Courses and Eastern Promise
- Access to University Classes on EOU Campus
- Innovative Career and Technical Education (CTE) Classes
- Advanced Placement (AP) Classes
- Job Shadow/Work Experience/Internship Opportunities
- On-Site Student-Based Health Center
- ASPIRE Mentorship Program
FACILITIES UPDATES
SINCE 2015:

- New CTE Building – Welding, Medical, Business, and Design
- New Track
- New Tennis Courts
- Upgraded Auditorium
- Upgraded Gym
- Upgraded Building Security
- Updated HVAC System
- Seismic Upgrades

708 K Avenue
La Grande, OR 97850
Phone: 541-663-3300
Fax: 541-663-3313
www.lhs.lagrandesd.org
2019/20 LA GRANDE SCHOOL DISTRICT
SUPERINTENDENT BUDGET MESSAGE:

La Grande SD has a long history of fiscally conservative budgeting and finds itself in a better position financially than many other districts across the state. In the last four years our district has been very fortunate in that our student enrollment has increased by more than 200 students, although we did experience a decline in enrollment for the 2018-19 school year of about 20 students. We anticipate this trend will reverse itself as we start the 2019-20 school year.

This school year was a negotiations year with classified and certified staff. It was a collaborative experience where our goal was to focus on interest-based needs. I am truly pleased with the overall outcome. This negotiation process clearly expressed the district’s desire to invest in our best resource... our staff. Thriving staff members best impact student learning. We agreed to a 3%, 3%, 3% per year wage increase and $40.00 per month insurance cap increase for the next 3 years with our certified staff. For classified staff we had a mutual goal of improving our salary schedule so that we could stay ahead of minimum wage as well as addressing needs with hard-to-fill positions such as cooks and custodians. We agreed to a 5% wage increase over this current year and the upcoming year (5%, 5%). To do this we agreed to not give any steps over the next 2 years. On year 3 we will give a standard 3% per year wage increase (with steps) and we agreed to a $45 per month insurance cap increase for the next 3 years. Additionally, if the State School Fund reaches $9.1 billion for the biennium, we did agree with both unions to a $75 insurance cap increase for all employees.
A $4.8 million HVAC upgrade project was complete this past year, which we funded with remaining bond funds, high cost capital project resources, and a $3.3 million commercial loan from Banner Bank. Due to positive bond conversion rates we were able to expend the final $0.9 million for bond add-back projects during this past year. We have been able to set aside additional funds for high-cost capital projects such as remodeling our LHS Track, building new tennis courts, resurfacing asphalt parking areas, adding modular classrooms to the Middle school, renovating the culinary arts classroom, and LHS concessions stand, etc. We now have two seismic upgrade projects underway at the High School and Greenwood, as well as significant fencing, sidewalk, gym floor, carpet replacement, and window replacement work taking place in our school district.

Our school district has also been able to return to setting aside adequate funds for curriculum adoption cycles as we are now purchasing Social Studies curriculum for next school year. We have expanded our support of curriculum and professional developments by partnering with Eastern Oregon University to have STEM and Technology based educational experience through an instructional coach. We are ensuring our students receive a high quality 21st century learning experience. We are also a leading organization in much of the work we are focused on as it relates to social emotional learning and trauma informed practices as well as wellness and mindfulness programming for staff and students. This school year we were able to better address caseload ratios for special education teachers in our elementary schools and high school as well as adding Physical education instruction for our 3 elementary schools. This creates better learning environments for students and working conditions for staff members.

We have also focus on future investments into nursing, middle school CTE, additional counseling services, behavior support specialists, early learning and increased instructional time are investments into our education programs that I look forward to improving. We also need to take a careful look at our strategic plan and ensure we make investments to support and improve the priorities we listed. Things are looking up with state funding and our ability to improve on our programs and services. I look forward to a better future for all of our students, staff, and community.

Sincerely,

George Mendoza
La Grande SD Superintendent
General Fund Revenue 10 year History
2019-20 General Fund Expenses by Major Function

- 1000 - INSTRUCTION, $14,652,915
- 2000 - SUPPORT SERVICES, $8,488,277
- 3000 - ENTERPRISE AND COMMUNITY SERVICES, $5,000
- 4000 - FACILITIES ACQUISITION AND CONSTRUCTION, $83,180
- 5000 - OTHER USES, $1,255,353
- 6000 - CONTINGENCIES, $700,000

2019-20 All Fund Expenses By Major Fund

- 100 - GENERAL FUND, $25,184,725
- 200 - SPECIAL REVENUE FUNDS, $5,841,048
- 300 - DEBT SERVICE FUNDS, $5,363,624
- 400 - CAPITAL PROJECTS, $4,067,472
- 500 - CAPITAL OUTLAY
- 600 - OTHER OBJECTS
- 700 - TRANSFERS
- 800 - OTHER USES OF FUNDS

2019-20 General Fund Expenses By Major Object

- 100 - SALARIES 48%
- 200 - ASSOCIATED PAYROLL COSTS 31%
- 300 - PURCHASED SERVICES 8%
- 400 - SUPPLIES AND MATERIALS 3%
- 500 - CAPITAL OUTLAY 1%
- 600 - OTHER OBJECTS 2%
- 700 - TRANSFERS 4%
- 800 - OTHER USES OF FUNDS 3%
La Grande School District strives to help students be ready to learn when they enter school and be ready to navigate college and career as they graduate. We recognize that a lot happens in a student’s life outside of school that has a direct impact on their ability to attend, participate, and achieve. To support student success, some of the major programs and services are:

**CARE Services**

In partnership with IMESD and Union County, we have a district representative that can meet with students and families to help them navigate various systems to receive services that can provide housing, food, health care, clothing, and the other necessities of life. This advocate can help families complete paperwork, provide transportation, and be with them as they go with them to secure services. We recognize that each family is different and our CARE Coordinator works with families to best meet their individual needs.

**Youth In Transition Services**

La Grande School District provides Youth In Transition (YIT) services to students that qualify as homeless within our district. Like our CARE Coordinator, our YIT Liaison helps students remove barriers to attendance, and help provide necessities to the student so they can feel comfortable at school and meet basic needs. YIT services may include transportation to school, clothing, food, school supplies, etc. Additionally, the YIT Liaison helps students and families access free/reduced meals at school without additional paperwork for the family. Our K-5 Friday Backpack Program and Food Pantry are ran out of this program with generous community support. Additionally, community members are able to support our homeless students by contributing to The Angel Fund. Last year, the community donated nearly $10,000 in cash/food/services to support students that have these needs.

**Student-Based Health Center**

In partnership with The Center for Human Development (CHD), La Grande School District offers students medical and mental health services at our La Grande High School location. Families can make appointments by calling (541) 663-3331. These services allow high school and middle school students to stay at school and have minimal disruption to their school day while getting needs services. We appreciate CHD partnering with us in this way!
LA GRANDE SCHOOL DISTRICT
SPECIAL PROGRAMS

Special Education
The Special Education Department oversees the Special Education, 504 Accessibility Supports, Long Term Care and Treatment Programs (LTCT), School Nurse Services, Youth Transition Program (YTP) and Foster Care Student Point of Contact for the La Grande School District.

Carol Byron
Special Education Director
541-663-3221

Amy Pennington
Consulting School Nurse
541-663-3210

Mary DeViney
Special Education Secretary
541-663-3226

Corey Ackerman
YTP Specialist
541-663-3334

Special Education Program
La Grande School District provides a comprehensive special education program in conjunction and collaboration with General Education to ensure students develop skills and strategies for becoming independent productive citizens of the community through fluid and invisible inclusive services, supportive practices, and effective instruction.

504 Accessibility Supports
Building Administrators and Counselors are the primary contacts at each school for Section 504 referrals. Section 504 is a nondiscrimination statute that addresses discriminatory actions such as different treatment, denials of access, disability-based harassment, and requires that disabled persons be provided equal opportunities as non-disabled persons. To ensure an equal opportunity for qualified public school children with disabilities, Section 504 regulations require that a Free and Appropriate Public Education (FAPE) be provided.

Long Term Care and Treatment Programs (LTCT)
Day Treatment is a combined effort by the Center for Human Development therapeutic staff and the La Grande School District. The Rising Stars Program, for students in grades k-5 (located at Greenwood Elementary), and The Explore Program for students in grades 6-8 (located at La Grande Middle School) is a collaborative program funded through the Department of Education for the academic components of the program and Greater Oregon Behavioral Health Inc. (GOBHI) for the mental health components of the program. La Grande School District delivers the academic
programming and Center for Human Development (CHD) is responsible for providing mental health services.

**School Nurse Services**

The school nurse provides leadership for the provision of health services in the La Grande School District. As the health care expert within the school, the school nurse assesses the overall system of care and develops a plan for individual students and the district for ensuring that health needs are met.

**Youth Transition Program (YTP)**

Our Youth Transition Program is designed to help high school students in our Special Education Program access support in entering college or career. Entering adulthood can be difficult transition for anyone, however, we have found that for students in Special Education it can be particularly difficult when they may have medical, mental, or other conditions that may be barriers to success at college or in employment. Our YTP Specialist works with students on their individual goal, and help provide work experiences, job placements, or college classes with support from community and state services like Vocational Rehabilitation. Additionally, they support by helping families complete paperwork for Social Security, Oregon Health Plan, Disability Services, and many more. We want all La Grande students to enjoy their brightest future upon graduation and to support them in transitioning to adulthood.

**Foster Care Point of Contact**

The school district/school of origin is the school in which a child is enrolled at the time of placement into foster care. La Grande School District ensures that a child in foster care remains in the school district/school of origin unless a determination is made by the Juvenile Court that it is not in the best interest of the student to continue attending the school of origin or any other school in the school district of origin.
LA GRANDE SCHOOL DISTRICT

TITLE PROGRAMS

What are our Title Programs?

**Title 1A (Improving Basic Programs)** Title I-A is intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments. Title I-A provides flexible funding that may be used to provide additional instructional staff, professional development, extended-time programs, and other strategies for raising student achievement in high-poverty schools. The program focuses on promoting school-wide reform in high-poverty schools and ensuring students’ access to evidence-based instructional strategies and challenging academic content.

**Project(s):** Support School-wide plans for all elementary schools. Support includes, but is not limited to, staff, supplies, software, parent involvement nights, etc. to provide academic interventions and supports.

**Title 2A (Supporting Effective Instruction)** The purpose of Title II-A is to improve teacher and leader quality and focuses on preparing, training, and recruiting high-quality teachers and principals. The Title II-A program is designed, among other things, to provide students from low-income families and minority students with greater access to effective educators. In general, Title II funds can be used to provide supplemental strategies and activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.

**Project(s):** Based on annual data and collaborative needs assessment processes within the district, we have identified six areas of support for teachers to improve outcomes for all students: Math Instructional Practices, Trauma and Social Emotional Learning Practices/Supports, Science/STEM Instructional Practices, Instructional Technology, New Teacher Mentorship, and continued support in developing high performing Professional Learning Communities.
Title 3 (English Language Acquisition, Language Enhancement, and Academic Achievement) A complex web of state and federal laws govern the services that public school districts must provide to students who are not proficient in English. Some of those laws are mandatory for all districts while others apply only to districts that receive certain funding. State and federal laws around services for English Learners (ELs) share the same goal - ensuring that English learners benefit from their education. All districts have a dual responsibility toward their ELs: (1) to teach the English language and (2) to have on-grade level core content accessible to ELs while they are learning English.

**Project(s):** Funds used to provide curriculum support to help meet EL student needs, and provide adult EL class for families within our district.

Title 4 (Student Support and Academic Enrichment Grants) This section provides information about how local educational agencies (LEAs) can spend funds under the Student Support and Academic Enrichment (SSAE) grant program under Title IV, Part A, Subpart 1. The purpose of the SSAE grant program is to improve students’ academic achievement by increasing the capacity of states, LEAs, schools, and local communities to:

- Provide all students with access to a well-rounded education;
- Improve school conditions for student learning; and
- Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

**Project(s):** Support activities outlined in district strategic plan goals and activities.

Title 5 (Small, Rural, and Low-Income Programs) RLIS is available for rural school districts that serve concentrations of poor students. In order to be eligible a school district needs to have 20% or greater census poverty and be defined as rural by the Secretary of Education. Districts that qualify receive both a Title IIA allocation and a RLIS allocation from ODE.

**Project(s):** Support activities outlined in district strategic plan goals and activities.
WHAT WE ACCOMPLISHED IN 2018-2019:

- New bus route/parking lot - solved multiple traffic flow, loading and parking issues
- New sidewalk to Sunset. New ADA access to track, bleachers, tennis court (in progress)
- New tennis court and updated overflow parking
- Parking lot expansion at LHS
- New EOU Field Turf and stadium agreements
- Featured District Oregon Promise Campaign
- Student Success Act Passage
- Four modular classrooms at LMS. One internal remodel to support additional elementary growth
- Early Learning Partnerships: Conscious Discipline classes, Kindergarten Jumpstart Program implemented
- HVAC - Boiler/Heating/LED lighting upgrades and renovations completed - significant energy savings, etc.
- Resurfaced all asphalt parking lots
- Revised and updated Teacher Mentor program
- 1.0 STEM and TECH instructional coaching through EOU - more coding/robotics/ cross cutting curriculum, NGSS/applied learning
- Deeper implementation of Trauma Informed Practices - Social Emotional Learning PD - CD; CPS; Discovery; Students taught “Growth Mindset”; yoga, breathing, mindfulness
- Installed energy efficient windows Greenwood gymnasium
- New Education Programs Director
- New siding and paint/face lift to Island City Elementary
- New perimeter fencing where needed to increase security and overgrown shrub replacement at all schools
- New food service management (Taher)
- 5-year strategic plan for district completed: New Mission, Vision Values, Goals
- Implemented FoodCorps program
- Staff wellness grant awarded: food, swimming; walk/jog; rock climbing; yoga
- Softball & baseball field upgrades: New concession stand, bleachers, dugout, etc.
- Increased to full time AD support and .5 Central Elementary/.5 Middle School VP to support growth, students, staff
- Modern culinary arts classroom renovation; concession stand renovation
- New roof, gym floor and seismic upgrades to LHS gymnasium
- Seismic upgrades improved classrooms, roofs, and physical structure all Greenwood classrooms
- New day treatment program for behavior services K-12 - New Middle School (Explore Program)
- New driver’s ed program (off the ground and running); New LGSD TV channel SOAR (String & Orchestral Arts Revitalization) 83,000
C. Panike helps district receive $119,000 in E-Rate funds to finalize building security system that fully optimizes card access networking (district wide)

- Added instructional FTE: 6th Grade Teacher; Success Counselor, more Culinary Arts, Tech CTE, 1 Special Education Teacher

- New school/district websites & staff intranet (work in progress)

- Tigers softball coach Woody Wright is state Coach of the year

- Julie Bodfish and Parker McKinley are state top Coaches of the year

- Top 10 football, girls soccer, boys track, boys/girls swimming, wrestling, girls golf; band, etc.

- #1 Softball # 1 Choir # In the State!!! Numerous individual champions swimming, wrestling, etc.

- 3 year negotiated contract agreements with LEA as well as OSEA (3/3/3)

- 45/45/45/Addressed wage scale and hard to fill positions (Healthy Relationship!)

- LHS implemented OTP Teacher Pathway Program; 2.0 additional Special Education Teacher

- Caseload reduction goal for Special Education

- John Lamoreau and Kristy Moore were honored by EOU as recipients of the 2019 “Inspirational Teacher”

- Social Studies adoption: new curriculum and materials; VR goggles at LMS for Social Studies and Science instruction

- Updated EOP; more PD related to Run, Hide, Fight tactics, safety practices and reunification (current year)

- 2019 Union County Chamber awarded Carla Arnold as educator of the year!

- Cody Bowen was also a 2019 Union County Chamber winner as the public servant of the year!

- 2019 Crystal Apple Award recipients Kailin Wells, Holly Wagner, Lori Cox, Pat Ogburn

- Graduation rate rises 80% to 86.4%

- Special Ed Grad Rates Rise to 80.77%

- LHS 83% of all students achieving a level 3 or 4 score on SBAC (better than last year and top 10% of the state)

- District-wide Grade 3 and 5 rocked it in ELA and Math

- Added 3 new Elementary PE Teachers to LGSD; Add 1.0 Math Coach, 2 Sped Teachers, Added 1.0 Counselor to LMS

- Improved wellness, physical activity, athletic development, Elem. Counselors focused on Yellow Zone Initiatives - increased therapeutic/counseling services small group, individual support, etc.

- District-wide radio purchase; Central snow guards; Greenwood chair lift replacement

- District-wide 6% improvement with Special Education students in ELA and Math

- Literacy initiative - Read Together La Grande!

- Attendance Matters Campaign

- Great place to raise kids; good programs and services; good athletics, performance arts; great people supporting kids